

synchronously or asynchronously. The technologies may include– (1) The internet; (2) One - way and two-way transmissions through open broadcast, closed circuit, cable, microwave, broadband lines, fiber optics, satellite, or wireless communications devices; (3) Audio conferencing; or (4) Video cassettes, DVDs, and CDROMs, if the cassettes, DVDs, or CD ROMs are used in a course in conjunction with any of the technologies listed in paragraphs (1) through (3) of this definition.

on the basis of such monitoring, or upon request by the student. Regular interaction is predictable and built into the course design. The expectation is that online and face-to-face students have equal access to their instructors.

Examples of Regular Interaction:

- Faculty presence, guidance, and initiation of contact.
- Participation in regularly scheduled learning sessions.
- The flow, sequence, and deadlines of the course are directed by the instructor and the timing of the course is set through use of learning activities, online discussion, lectures.
- Interaction with students happens frequently and students grow to expect it.
- Announcements concerning course assignments and additional guidance are made by the instructor via the Learning Management System (LMS) at strategic points throughout the course.
- Assignments and assessment deadlines that are spread throughout the term of the class

Substantive interaction:

Recommendations to ensure RSI in your remote course:

- Design your course from the ground up to integrate strategic points for faculty interaction throughout the duration of the course.
- Build at least two of the five required RSI activities into your course syllabus and

NEW Definition of Academic Engagement:

Academic engagement: Active participation by a student in an instructional activity related to the student's course of study that

1. Is defined by the institution in accordance with any applicable requirements of its State or accrediting agency;
2. Includes, but is not limited to
 - (i) Attending a synchronous class, lecture, recitation, or field or laboratory activity, physically or online, where there is an opportunity for interaction between the instructor and students.
 - (ii) Submitting an academic assignment.
 - (iii) Taking an assessment or an exam.
 - (iv) Participating in an interactive tutorial, webinar, or other interactive computer - assisted instruction.
 - (v) Participating in a study group, group project, or an online discussion that is assigned by the institution; or
 - (vi) Interacting with an instructor about academic matters; and
- (3) Does not include:
 - Logging into an online class or tutorial without any further participation; or
 - Participating in academic counseling or advisement

Why Loma Linda University Must Ensure RSI Compliance

Institutions must ensure regular and substantive interaction between a student and instructor prior to the student's completion of a course or competency.

Individual faculty members must ensure compliance with RSI as well as monitoring of student academic engagement (as described above).

- What if we cannot show evidence of RSI?
 - It is possible in an audit for us to be “deemed” as offering 'correspondence study', which are not eligible for financial aid.
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Checklist for Your Course:

Faculty Interaction

In my
course

Regular participation by the instructor in discussion activities with students, perhaps to

